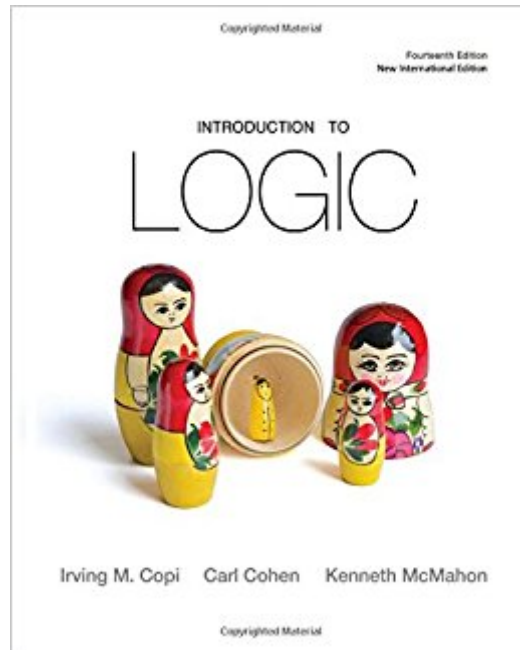




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Introduction To Logic



Synopsis

Introduction to Logic is a proven textbook that has been honed through the collaborative efforts of many scholars over the last five decades. Its scrupulous attention to detail and precision in exposition and explanation is matched by the greatest accuracy in all associated detail. In addition, it continues to capture student interest through its personalized human setting and current examples. The 14th Edition of Introduction to Logic, written by Copi, Cohen & McMahon, is dedicated to the many thousands of students and their teachers - at hundreds of universities in the United States and around the world - who have used its fundamental methods and techniques of correct reasoning in their everyday lives.

Book Information

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Customer Reviews

"...The readability is excellent. The chapter summaries and charts are appropriate and helpful. [Introduction to Logic] delivers a formidable subject in an easy-to-ingest manner. ...The explanations are easy enough for the novice while rigorous enough to remain a reference work for someone who may occasionally need to return to to a definition of some fallacy or another or needs a quick discussion of asylogistic inference, for example. ...The text covers Aristotilian and syllogistic logic quite well. ...I think the book's strongest point is the presentation of the informal fallacies. It provides a nice aid for students to sharpen their argumentive skills; even when they may be unfamiliar topics." Jason Flato, Georgia Perimeter College, USA "[Of the book's pedagogy:] well thought out and organized." David Vessey, Grand Valley State University, USA "The strength of the book is that, no matter when a student reads it, it always is sure to have the

latest and most pertinent examples..." Drew Berkowitz, Bridgewater State College, USA "The explanation of scientific inquiry is particularly lucid and thorough. Compatibility, predictive power, falsifiability, and simplicity are also very well explained. The exercises provided are applicable to real world instances of scientific inquiry." William Ferraiolo, San Joaquin Delta College, USA

Irving M. Copi was a philosopher and logician. He taught at the University of Illinois, the United States Air Force Academy, Princeton University, and the Georgetown University Logic Institute, before teaching logic at the University of Michigan, 1958-69, and at the University of Hawaii, 1969-90. His other works include *Essentials of Logic*, *Informal Logic*, and *Symbolic Logic*. Carl Cohen is Professor of Philosophy at the Residential College of the University of Michigan. He has published many essays in moral and political philosophy in philosophical, medical, and legal journals. He has served as a member of the Medical School faculty of the University of Michigan, and as Chairman of the University of Michigan faculty, where he has been an active member of the philosophy faculty since 1955. His other works include *The Animal Rights Debate* (2001), with Prof. Tom Regan; he is also the author of *Democracy* (1972); the author of *Four Systems* (1982); the editor of *Communism, Fascism, and Democracy* (1997); the co-author (with J. Sterba) of *Affirmative Action and Racial Preference* (2003) Kenneth D. McMahon studied physics, philosophy, and English Literature as an undergraduate, then took graduate degrees in psychology and philosophy. He has taught critical thinking, philosophy, statistics, and psychology, and currently teaches logic for Hawaii Pacific University. His professional interests include logic, epistemology, philosophy of science, and philosophy of mind, as well as cognitive science, psychometrics, computational theories of mind, and evolutionary psychology.

There are times where the concepts aren't explained well enough and other times where they're explained excessively to that point that it feels like you're reading the same thing over and over again. The logic syntax used in the book doesn't always match up with other sources so it can be confusing to keep the symbols straight. Also, it's incredibly boring for a non-Philo major, but that's more on the material than the book.

Copi's book has been invaluable to me. He explains the "common core" of logic and analytic philosophy in an understandable way without condescension. He is direct and articulate. However, the book should be used in conjunction with a class on logic (this is as any textbook is meant to be used). I still, three years after my class, turn to this book for information and as a refresher. I even

find myself visiting chapters which were not a part of my class on logic as a way to improve my thinking, writing, and understanding. My only complaint is that he is inconsistent with his examples, which makes it difficult to transfer principles from one set of demonstrations to another. Others may find this variety to be interesting, but personally, I need consistency throughout an explanation, at which point I can jettison the examples and apply the principles. When the explanation of principles utilizes a variety of examples, I have difficulty following the explanation. (For example, "Socrates is a mortal" cannot shift to "Abraham Lincoln was the 16th president" until the principles that follow from the assertions are solid in my mind.) Nevertheless, a useful text and a solid introduction. It is not in the least a book to be "sold back" at the end of the semester,

Exactly the same as the U.S. 14th edition, including page numbers! Only differences are that this book is in black and white instead of color, and the content on the front and back covers inside the book are on paper pages (i.e. the formulas that are on the back cover of the U.S. edition are on the last paper page of this edition. Served me well in my Logic class. Very well-written. And you can't beat the price of the international editions over the U.S. editions!

I like this book, the only problem is that the examples are not the same for the United States version. I could not do the homework for my class because of this. Other than that this book was good!

The kindle reader cuts the pages down and doesn't give page numbers. So, say, if your professor gives you homework assignments from the book on a certain page number then you have no way of knowing where to look.

Very much the same as the book my instructor wanted us to use with the price cheaper than the regular US editions

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